

Note that on May 17, 2021, Governor Murphy announced that upon the conclusion of the 2020-2021 school year, portions of Executive Order 175 allowing remote learning will be rescinded, meaning that schools will be required to provide full-day, in-person instruction, as they were prior to the COVID-19 Public Health Emergency. The NJDOE and New Jersey Department of Health will share additional information regarding State requirements or guidance for health and safety protocols for the 2021-2022 school year as it becomes available.

LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

LEA Name: South Bergen Jointure Commission

Date (mm/dd/yyyy): 03/16/2022

Date Revised (mm/dd/yyyy): 08/24/2021

1. Maintaining Health and Safety

For each mitigation strategy listed below (A–H), please describe how the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC.

A. **Universal and correct wearing of masks** - . All students and staff will be/were provided and expected to wear well-fitted face masks at all times, unless exempt due to personal health needs (medical documentation required).

B. **Physical distancing (e.g., including use of cohorts/podding)** - The requirement of Social Distancing is addressed in our Reopening Plan Section 1 - General Health and Safety Guidelines. 1. Staff will be expected to maintain social distancing requirements at all times and in all areas of the school, as appropriate. Signage was provided on all floors in the building to remind staff of social distancing. When social distancing is not possible, physical barriers and other safety measures will be used to maintain safety.

C. Handwashing and respiratory etiquette - The requirement of Proper handwashing and respiratory etiquette is addressed in our Reopening Plan Section 1 - General Health and Safety Guidelines. 1. Hand sanitizing stations will continue to be provided across buildings (including near all bathrooms, entrances, and exits) and in classrooms. Schools will use cues and signage as reminders for hand hygiene and respiratory etiquette guidelines.

D. Cleaning and maintaining healthy facilities, including improving ventilation - The requirement of Cleaning and maintaining healthy facilities is addressed in our Reopening Plan Section 7 - Facilities Cleaning Practices. 1. The district developed a schedule for increased routine cleaning and disinfecting, especially of frequently touched surfaces and objects, and sanitize bathrooms daily and between use as much as possible. Additionally, additional custodial help was used to allow more frequent cleaning of the buildings.

E. Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments - The requirement of Cleaning and maintaining healthy facilities is addressed in our Reopening Plan Section 6 - Contact Tracing. 1. The district collaborates with the local health department and engaged our school nurses to develop contact tracing policies and procedures, as well as educate the broader school community on the importance of contact tracing, and has been following these established procedures during the Covid-19 health emergency.

F. Diagnostic and screening testing - The requirement of Diagnostic and Screening Testing is addressed in our Reopening Plan Section 5 - Screening, PPE and Response to Students and Staff presenting symptoms. 1. This section addresses pre-screening of Staff and students at home in addition to all Staff and Students will be screened upon entering the school building. All staff doing the morning screening will have sufficient PPE as outlined by CDC. This also addresses protocol for any staff or students that present symptoms while at school or home.

G. Efforts to provide vaccinations to educators, other staff, and students, if eligible - All staff has been advised of the requirements for vaccination and/or routine testing in response to the requirements of the state of New Jersey, and have been tracked in accordance to Department of Health guidelines. We have provided to all information on testing sites where they could obtain routine testing.

H. Appropriate accommodations for children with disabilities with respect to the health and safety policies - Since 100% of our students are Special Ed, we have procedures and practices in place to address their special accommodations and disabilities while in our schools and at home. Health and safety policies have been modified and continue to be in response to all of the student's needs.

2. Ensuring Continuity of Services

A. Describe how the LEA will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff's social, emotional, mental health, and other needs, which may include student health and food services. (1000 character limit) All students special needs have been and continue to be monitored and addressed while adhering to all safety protocols as established by the district plan and Department of Health guidelines. Food service is provided to all students and also following safe practices during the pandemic.

3. Public Comment

A. Describe how the LEA sought public comment on its plan, and how it took those public comment into account in the development of its plan. Note, the ARP requires that LEAs seek public comment for each 60-day revision to the plan. (1000 character limit) Our plan was developed using committees of staff members as well as parents to be sure to address all aspects of the needs of the staff and students in our districts. We also invited public comment on the plan when we approved it by board resolution.

B. Describe how the LEA ensured that the plan is in an understandable and uniform format; is to the extent practicable written in a language that parents can understand or, if not practicable to provide written translations to a parent with limited English proficiency, will be orally translated for such a parent; and upon request by a parent who is an individual with a disability as defined by the ADA, will be provided in an alternative format accessible to that parent. (1000 character limit) The plan was accessible to all via the use of translation services provided by the district for all who requested assistance.