

WE ARE THE SBJC

The South Bergen Jointure Commission is a school district whose classrooms are not defined by walls and whose students are not defined by their classifications.

The mission of the South Bergen Jointure Commission is to unlock the potential of every student. As a leading educational provider, we will focus on the development of each student's social, emotional, and academic needs. By fostering an environment that is supportive and challenging, we will empower students to maximize their independence and potential in becoming fulfilled and productive members of their community.

ADMISSIONS PROCESS

Our comprehensive admissions process ensures a thorough review to determine if SBJC is the right fit socially, emotionally, and academically for each student.

- Child study team (CST) members with an interest in referring a student to the SBJC will start by completing our CST Intake Request Form and submitting the form to our admissions department.
- All material will be reviewed by our admissions team and evaluated by the appropriate SBJC building principal. *Please note that the word admissions is incorrectly spelled in the brochure copy.
- Upon identifying a potential placement, the SBJC admissions team will contact the prospective student, their parent(s)/guardian(s), and the case manager to schedule an intake visit, allowing all to explore the facilities and better understand the SBJC program.
- Following the intake visit, the SBJC principal will make a decision regarding placement. *Change determination to decision
- The child's CST case manager will then be promptly notified of the outcome.

For more information, visit www.njsbjc.org/admissions or email us at admissions@njsbjc.org.



S O U T H B E R G E N J O I N T U R E C O M M I S S I O N

Board of Education
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SOUTH BERGEN JOINTURE COMMISSION

A public school district that has been providing high-quality special educational programming to New Jersey students since 1993.



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OUR CLASSROOMS

The SBJC operates both special education schools and special education inclusion annexes throughout Bergen County, offering services for preschoolers with disabilities, students with emotional regulation impairment, students with multiple disabilities, students with autism spectrum disorder, and students transitioning to adulthood.

PRESCHOOLERS WITH DISABILITIES (PSD)

- Students-first philosophy for unlocking potential
- Environment where students engage in individualized programs emphasizing intensive and early intervention

MULTIPLE DISABILITIES (MD)

- Curriculum combines academic and functional skills
- Specialized learning experiences that promote independence

EMOTIONAL REGULATION IMPAIRMENT (ERI)

- Focus on the whole child
- Extensive support for child and family
- District-wide behavior system, positive behavior supports, reinforcement-rich environment, and teaching and reinforcing replacement behaviors

AUTISM SPECTRUM DISORDER (ASD)

- Applied Behavior Analysis (ABA)
- Centers-based instruction
- Development of academic, social-emotional, communication, and functional living skills

TRANSITION TO ADULTHOOD PROGRAMMING FOR STUDENTS AGES 18-21

- Facilitate successful transition from high school to adulthood
- Empower students to become active members of society and the workforce
- Opportunities to explore the local community with guidance

RELATED SERVICES

The South Bergen Jointure Commission employs various related services providers to deliver supportive services to students within our district and participating districts.

PHYSICAL THERAPY

Our physical therapists design and implement therapeutic interventions, such as compensation, remediation, and prevention strategies, and adaptations. They concentrate on enhancing functional mobility, ensuring safe and efficient access, and facilitating participation in educational activities and routines within natural learning environments.

OCCUPATIONAL THERAPY

Occupational therapy addresses the physical, cognitive, psychosocial, and sensory components of performance. The SBJC OT concentrates on academics, play and leisure, social participation, self-care skills, and transition/work skills.

SPEECH THERAPY

Speech therapy centers on enhancing students' communication abilities by fostering the development of receptive, expressive, and pragmatic language skills. SBJC's speech-language pathologists employ various forms of communication with their students, encompassing nonverbal language, verbal language, and augmentative and alternative communication (AAC).

BEHAVIORAL THERAPY

The behavioral health department—board certified behavior analysts, school social workers, psychologists, and learning disabilities teaching consultants—provides students with social skills instruction, individual and group counseling, ongoing classroom behavioral support, functional behavior assessments, and the development of individualized behavior plans.

PSYCHIATRIC SERVICES

SBJC collaborates with an external provider to offer optimal family/child consultations, psychiatric evaluation and support, and medication prescribing and management.



NO BARRIERS PROGRAMMING

Driven by extensive research, the SBJC has implemented a transformative program that empowers students with IEPs to overcome barriers and to have fulfilling, independent lives. This initiative focuses on significantly broadening social opportunities and reinforcing essential life skills. In collaboration with No Barriers USA and its founder, Erik Weihenmayer, who is the first blind person to summit Mount Everest, the SBJC has established a powerful framework that encourages students to explore and embrace new activities, emphasizing that “what's within them is stronger than what's in their way.” The program includes a variety of activities such as Yoga and Mindfulness for All, 3-Season Athletics, Bike Program, and Hiking Leadership.